

## **Parental Involvement Policy**

### **Kentuck Elementary School**

**2023-2024**

1. Kentuck Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1112 of the ESEA:

*The Kentuck Elementary School Parent Advisory Council is comprised of four parents, two teachers, the guidance counselor, and the principal. The council is our Parent Teacher Organization Board members. The committee works together to develop a comprehensive plan that will involve the parents, students, and faculty in meeting the needs of the students and realizing the vision/or our school. The council meets four times per year to review school information relevant to our Title I status.*

*A Minority Council has been formed to review the progress of minority students and to discuss other concerns as related to the progress of all students. This committee is comprised of three parents, guidance counselor, and an administrator.*

2. Kentuck Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*The parents will be afforded the opportunity to discuss the current accreditation status of the school and review the school improvement plan for the current school year. An overview of the KES Title I program is shared with parents at this meeting and includes:*

*a. Accreditation status*

*b. Explanation of Accreditation and FAMO*

*c. Tutoring Programs offered to students*

*d. Math Programs*

*e. Reading Programs*

*f Solicitation of parents as volunteers*

*Subsequent meetings are held to discuss student progress, programs offered, and school improvement updates.*

3. Kentuck Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance: Parents will be sent a monthly calendar outlining the programs and activities that are available to the students and families. The school website provides access to calendars and PTO events as well as ongoing activities at the school.

1. *Literacy Night*

2. *Fall Fest*

3. *Math Night*

4. *Cookies with Santa*

5. *Parent Workshops sponsored by the VPI program*

6. *Book Fairs*

7. *Movie Night*

8. *Valentine's Day Dance*

9. *Red Ribbon Week*

10. *Field Day*

4. KentuckElementary School will coordinate and integrate parental involvement strategies in **Part A** with parental involvement strategies under the following other programs by:

*The Virginia Preschool Initiative Program in conjunction with the Pittsylvania County Head Start work together to provide parent involvement activities for our parents as well as other services that may be needed by our families. The family services coordinator provides ongoing parent workshops that afford parents an opportunity to receive information on community services, GED, or strategies to help their children.*

5. Kentuck Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings from the evaluation of its parental involvement policy and activities to design strategies for more effective parental involvement and to revise if necessary (and with the involvement of parents), its parental involvement policies.

*At the end of the school year, the Parent Advisory Council and the principal meet to discuss of the effectiveness of the Title I instructional program. Discussions relevant to any changes or additions are shared.*

1. Kentuck Elementary School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --  
the State's academic content standards,  
the State's student academic achievement standards,  
the State and local academic assessments including alternate assessments,  
the requirements of Part A,  
how to monitor their child's progress, and how  
to work with educators.

*The parents will be informed in writing of the opportunity to attend PTO meetings, workshops, and Family Involvement Nights for reading, math and science. During these events, parents have an opportunity to review the Virginia Standards of Learning for the given workshop and to have discussions relevant to how they can assist their child in achieving academically. Parents of students with disabilities will be solicited to serve on the school's Special Education Advisory Council at which time they may address any issues or concerns they may have relevant to the programs offered at Kentuck Elementary. Additionally, information is shared concerning any changes to the educational programs offered and testing options available for our students. VP/ Parents will be sent monthly copies of the newsletter, Early Years and Nutritional Nuggets. Parents will be invited at a minimum of twice per year (fall and winter) to parent conferences so that they will be informed as to the academic, social and emotional growth their child demonstrates.*

B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

1. *Dr. Seuss Night*
2. *Math and Science Night*
3. *Pre-KG workshops*
4. *SOUL Night in preparation for SOL testing*

C. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*Parents are encouraged to attend various family involvement activities throughout the year. They are notified in writing of the events as well as to the purpose of the activity. Parents may participate in any of the following activities:*

*Dr. Seuss Night*

*Math and Science Night*

*Pre-KG workshops*

*SOUL Night*

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in fully participating in the education of their children, by:

*The school provides research based literature such as Parent and Child Magazine, Early Years and Nutritional Nuggets for parents to read to assist in teaching their children needed skills at home.*

*The Virginia Preschool Initiative Program provides parent involvement activities for parents throughout the year that encourage and support parents in educating their children.*

*The school maintains a parent resource center within the school library for parents. Parents are encouraged to utilize these resources as well as those within the community to assist with any needs they may have.*

E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Notices, in an understandable format, are sent prior to meetings, activities, or other events in which parents are to attend.*

## **DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

- providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;

- paying reasonable and necessary expenses associated with VPI parental involvement activities;

- training parents to enhance the involvement of other parents;

- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parental involvement;

- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;

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developing appropriate roles for community-based organizations and businesses, including faith based organizations, in parental involvement activities; and  
providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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**ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the motion to accept the plan.

This policy was adopted by ***Kentuck Elementary School*** on ***September 3, 2023*** and will be in effect for the period of ***2023-2024***. The school will distribute this policy to all parents of participating Title I, Part A children on or before ***September 30, 2023***.

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(Signature of Principal) (Date)

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## SCHOOL-PARENT COMPACT

*Kentuck Elementary School and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2023-2024.*

### **School Responsibilities**

**Kentuck Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*The school will offer research based programs in math and reading that meet state guidelines. Intervention services are provided for students who did not meet the benchmark on the SOL tests, PALS assessments, teacher made assessments, or MAP assessments. Intervention and remediation are provided in kindergarten through fifth grade in math and reading.*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Parent-teacher conferences will be held on October 19, 2023 and March 21, 2024. In addition to parent teacher conferences, teachers are available for consultation each week at the parents' request.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*The school will publish the following reports for parents: Progress Reports at three week intervals  
Report Cards at six week intervals Weekly review of graded assignments*

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Staff will be available for parent conferences before or after school. Additional times can be scheduled as needed during the school day.*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*Parents are encouraged to volunteer and participate in their child's education. Parents may schedule a time to visit their child's class at any time. Advance notice is appreciated as not to interrupt the instructional process.*

*The PTO maintains a volunteer base for the school and solicits help from the parents as it is needed by the school. Parent volunteers are used as homeroom parents and volunteer listeners in our reading program.*

#### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

*Monitoring attendance.*

*Obtaining a Level 1 clearance for classroom volunteers and field day and a Level 2 clearance/or field trips and PTO officers.*

*Providing a balanced diet that is rich in the necessary nutrients*

*Making sure that my child receives enough sleep*

*Making sure that homework is completed.*

*Monitoring the amount of television my children watch.*

*Volunteering in my child's classroom.*

*Participating, as appropriate, in decisions relating to my children's education. Promoting positive use of my child's extracurricular time.*

*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.*

*Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

*Do my homework every day and ask for help when I need to.*

*Read at least 20 minutes every day outside of school time.*

*Read at least two Accelerated Reader books per month.*

*Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

*Maintain appropriate school, playground and bus behavior.*

Kentuck Elementary\_\_\_\_\_

School Parent(s) Student

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Date